

Youth participation in sport

This survey is aimed at identifying and analysing the difficulties and causes that exclude young people from participating in sport in school, looking at strategies for inclusion. It has been developed as part of the European Union Erasmus+ project P.L.A.Y.! Peer education, Leadership, Action, Youth – promoting grassroots sport for educational success and social inclusion.

Please read the instructions carefully and fill in this short and anonymous survey.

*Required



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1. Gender *

Mark only one oval.

- Male
- Female
- Other: _____

2. Which subject do you teach? (You can check more than one answer)

Tick all that apply.

- Class Teacher
- Mother language
- Mathematics
- Foreign language
- Biology
- Chemistry
- History
- Geography
- Physical Education
- Music
- Art
- Other: _____

3. How long have you been working as a teacher?

4. Do you teach students that you know are at risk of dropout or have already left school because of: *

Tick all that apply.

- Learning difficulties
- Diagnose Attention Deficit Hyperactivity Disorder (ADHD)
- Migrant background and difficulties in speaking/understanding the hosting country's native language
- Disadvantaged social or economical background
- None of the above
- Other: _____

5. Select which problems do you recognize in the classroom with a student who has learning difficulties: (You can mark multiple answers) *

Tick all that apply.

- It is difficult for him/her to focus and follow classes
- He/she needs more time, explanation and support to understand lessons
- He/she has specific didactic difficulty (reading, writing, calculating)
- He/she has specific didactic difficulty due to Attention Deficit Hyperactivity Disorder (ADHD)
- He/she doesn't like school work and prefer to avoid it (homework, learning, ...)
- He/she doesn't fully understand language of a country (he/she speaks another language at home)
- He/she can't learn on their own
- He/she doesn't get along with schoolmates, he/she is excluded
- Other: _____

6. What do you think are reasons behind these children learning difficulties? (You can mark up to 4 most common reasons) *

Tick all that apply.

- Lack of working habits and/or interest in school work
- Slower comprehension and logical reasoning
- Emotional problems (fear of failure, significant helplessness, ..)
- Weak social skills
- Poor understanding of language
- Cultural difference
- Parents don't have time or don't know how to support their child
- Living in difficult situations (family problems/conflicts)
- Disability
- The lack of explanation or efficient methods for special needs in school
- Substance abuse/addiction
- Other: _____

7. What is your opinion on the inclusion of children with learning difficulties in sport and sports activities? Select arguments that you agree with: *

Tick all that apply.

- Children with learning difficulties are less involved in sport.
- All children (no matter their economical, social background) have equal opportunities to participate in sport
- Sport is a way of relief from school commitments for children.
- Less successful children in school must devote their time to school work and studying rather than to sports activities.
- It is useful to encourage children to engage in sports to overcome educational difficulties .
- None of the above
- Other: _____

8. Can sport and sports activities in school in cooperation with grassroots sports strengthen the social skills of children? *

Mark only one oval.

- Yes, it is closely linked
- Yes, if you use customized methods
- I don't know
- No, this is difficult
- No, sport has nothing to do with strengthening the social skills of children
- Other: _____

9. Do you want to share any good practice or personal experience on improving social inclusion through sport? *
